

# Inspirations

The King David School's Magazine  
April 2014 | Nisan 5774

Michele Bernshaw  
Principal  
The King David School  
(2000 – 2014)





## From the School Council President

As we bid farewell to our esteemed Principal, it is impossible for me to list all of Michele Bernshaw's achievements and contributions during her 14 plus year tenure as Principal of The King David School.

Under Michele's leadership, The King David School has established an enviable reputation as one of the leading independent schools in the State while at the same time maintaining its unique qualities of inclusiveness, creativity and self-expression.

During her time as Principal, the School commenced teaching VCE and has grown immensely against any measure - enrolments, expansion of facilities and also in the wide variety of subjects offered.

Michele was instrumental in the implementation of the School's focus on Philosophy and Wellbeing and also in the pursuit of excellence in both areas of

Visual and Performing Arts along with many other critical initiatives.

Michele consistently placed the School's values of providing a Modern Thinking Jewish education as the core focus of all educational programs and decision making. Her passion for our School and our children's achievements, within and beyond the walls of the School, has been her signature trademark for which she will always be well remembered.

It has been a privilege working with Michele, as she remained steadfast in her vision for the School, never bowing to external forces that may have compromised the quality of the education on offer. The wellbeing of every one of her students has always been her main priority and focus.

The King David School owes a debt of gratitude to Michele for her loyal and tireless commitment. Her wisdom, her

humanity and her graciousness will forever remain part of the heart and soul of our School and on behalf of the School Community I say thank you.

Mark Harrison  
President, School Council



## Reflections from the Principal



Dear Parents, Alumni and Friends of The King David School, For over fourteen years, I have enjoyed the privilege and honour of leading The King David School. Since January 2000, when I commenced as Principal, we have seen the School grow tremendously, commencing VCE and establishing an enviable reputation as one of the top performing schools in the State. Our School enrolment has increased significantly and has developed to include children from across the Jewish and broader community.

As an educational organisation passionate about learning, we have established structures which promote the lifelong professional learning of our teachers and it is a joy to witness the ways in which they support and challenge each other to explore the best educational offerings for our students and to develop their own learning through further studies. Many have completed or are engaged in their Masters of Education and several are undertaking their PhDs. Such is the commitment to professional learning that an increasing number of our teachers are presenting at conferences within the School and externally to their professional peers. Within the School the vigorous professional learning has been shaped by the Heads of School and driven, elaborated and delivered by our outstanding Learning Team Coordinators and Learning Area Leaders.

Over this time, The King David School has extended one of our original signature programs, Philosophy for Children which has been deepened to become Philosophy for Life. In fostering enquiry and creativity, Philosophy has formed an essential basis for promoting thinking and setting the tone of respect and mutual regard that is such a remarkable feature of The King David School.

The Jewish Life of the School has flourished and grown, offering all students the ability to extend their engagement with Torah precepts and values in a way that honours all elements of the community while remaining distinctively Progressive. The growth of the CLJ (Centre for Living Judaism) and the presence of the Jewish Life Fellows, expanding experiential learning, has been enormously enriching. It is a source of great satisfaction to see our students consciously and mindfully step into their own paths of religious commitment and spiritual growth, making their contribution across the community in so many varied ways.

The Arts have been an important feature of King David since its inception. Our attention to the Visual and Performing Arts in the School has led to students, passionate about these areas, enjoying many opportunities from Prep to Year 12, to create and excel. At VCE, students have been well represented in the State's Top Acts, Top Arts, Top Design and Top Screen.

Beyond the VCE, our students have entered tertiary courses in Industrial Design, Music, Theatre, Production as well as Film and Television.

The Sciences have been another major area of innovation and achievement at King David, with our students working together with the Victorian Space Science Education Centre and taking a leading role in FIRST Lego Robotics League and National and International Competitions in France and Hawaii. They have been enabled to extend their skills in design, engineering, programming and robotics, working together with companies such as BAE and Rockwell International.

In preparing for global citizenship, our students not only continue to excel in Hebrew and study French, they can also choose to study Chinese. Five years ago the School made the decision to introduce Chinese; this year we have our first VCE student in Chinese. I trust that this will just be the beginning, as we help our students to position themselves for what we increasingly recognise as the Asian century.

The physical wellbeing of our students and the desire to inculcate in them the willingness to take appropriate risks, has been key to our educational focus and the Outdoor Education. The program which engages students from Years 3 to 11 in a carefully calibrated set of outdoor challenges is the highlight for many students. Sporting prowess and opportunities for successful competition have grown exponentially with the King David teams regularly reaching the finals of the BDPSSA – Years 5 & 6 - (Balaclava District Primary Schools Sporting Association) and the EISM – Years 7 – 12 - (Eastern Independent Schools Melbourne) competition.

In choosing to implement the RULER Approach and focus upon social emotional learning, the School has determined to more fully equip students with insights and skills so that they can improve their problem solving; analyse and negotiate their relationships with peers, teachers, parents and other adults more successfully; and thereby reduce learning and conduct issues and raise their academic performance.

Throughout the last fourteen and a half years, it has been my immense privilege to work with a team of dedicated personnel, teachers and non-teaching staff, all of whom share a commitment to our School and to the unique role it plays in the educational and the Jewish communities. Our School has many achievements about which it can feel very proud. My role in leading and facilitating these successes has been a challenge which I have cherished and a reward beyond measure.

Michele Bernshaw, Principal

## Contents

School Council President	2
Reflections from the Principal	3
Purim	4
Philosopher in Residence	5
Instrumental Enrichment	5
KDSPA	6
Early Childhood Programs	7
Farewell to Michele Bernshaw	8-15
Swimming Carnival	16
Wellbeing Conference	17
Alumni Reunions	17
Foundation	18-19
Alumni News	20

## Inspirations

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Front Cover: Michele Bernshaw, Principal

## A Community Farewell for

## Michele Bernshaw

7 August 2014

The International of Brighton

6.30pm

Enquiries to  
[Jackie.ellis@kds.vic.edu.au](mailto:Jackie.ellis@kds.vic.edu.au)

SAVE the DATE



# Purim

KDS was abuzz with fun, celebration, learning and curiosity during Purim.

Traditionally, Purim has four unique mitzvot - Giving gifts of food to friends (Mishloach Manot), Offering support to those less fortunate (Matanot l'evyonim), hearing the Purim story and having a festive feast (Seudah). Elements of each of these filled the School.

It was exciting seeing the success of student leadership with Year 12 students helping to lead activities at MC, while Year 8 students helped lead the Years 3-8 fancy dress parade. Year 11 students ran drama activities at Southwick for Prep -2. School Captains helped plan and lead the MI School Purim assembly and the day's activities. In addition, our successful ability to partner with so many Jewish communal organisations, including Jewish Aid, TBI, Netzer, furthered our students' appreciation of their wider Jewish community.

*Dr Bryan Conyer  
Director of Jewish Life*



# Philosopher in Residence

Dr. Glaser is Founder and Co-Director of the Israel Centre for Philosophy in Education – “Philosophy for Life” (ICPE), and a Treasurer and Past President of ICPIC. (International Council for Philosophy with Children)

Dr. Glaser is an experienced Philosophy for Children teacher educator and practitioner. She has been invited to speak on Philosophy for Children and lead teacher training programs around the world, including the former Soviet Union, Singapore, the USA, Brazil, Italy and Austria.

The King David School was privileged to have Jen as their very first ‘Philosopher In Residence’ during the first week of March at the Magid and Southwick campuses.

During the week, Jen worked with our students in a range of classes where teachers observed a variety of philosophical strategies.

Jen conducted a Community of Inquiry with our keen and interested students from Years 1 to 8. Her focus was to develop a range of teaching tools and different strategies to strengthen

critical, creative, caring and collaborative thinking. In this way she modelled good thinking practices for our young minds while giving instruction in the follow up lessons to our staff.

She demonstrated many pedagogical strategies and strengthened the capacity from the initial discussion process to enhance writing skills. She incorporated multiple intelligences while ‘digging’ deeper into critical thinking. She encouraged genuine connections between the discussions and real life experiences.

A wide range of concepts were explored during the different sessions, such as:

- What does ordinary mean?
- What do you know and not know?
- What are the conditions of friendship?
- Exploring the concept of ‘happy’ in different contexts.
- When is a lie not a lie?
- Exploring a concept through Socratic questioning.

*Anita Bass  
Philosophy Coordinator.*

# Instrumental Enrichment

Feuerstein’s Instrumental Enrichment (FIE) is a classroom curriculum designed to enhance the cognitive functions necessary for academic learning and achievement. The fundamental assumption of the program, based on the theory and research pioneered by Professor Reuven Feuerstein (since the 1950s), is that intelligence is dynamic and modifiable, not static or fixed. Thus, the program seeks to correct, assist and enhance fundamental thinking skills, by providing students with the necessary concepts, skills, strategies, and techniques necessary to function as independent learners. Ultimately it will assist students to understand “how to learn.”

FIE consists of fourteen cognitive instruments. The materials used in the program are free of specific subject matter, yet are intended to be bridged to academic school subjects and life skills.

Much of the value of the FIE program comes from the mediational role of the trained teacher. The King David School

currently has six trained staff members across our Junior and Middle school Campuses. Four of who are currently studying to be “Train the Trainers.”

When students are appropriately guided through the exercises in a particular instrument, he or she develops the capacity and ability to apply the principles learned to other problems or situations where it is appropriate. As a result of the cognitive and motivational growth stimulated by Instrumental Enrichment, students change from passive recipients of information to confident, active learners eager to master increasingly challenging academic tasks.

Instrumental Enrichment currently exists in the School through Learning Support, Enrichment and Mainstream in Years 3-6.

Recently the School was fortunate enough to have a visit from Dr Jeanne Zehr (USA) from the Feuerstein Institute. Dr. Zehr has served American schools as an educator since 1975 in many roles including that of

Assistant Superintendent. From 1995-2009 she dedicated her energies to improving achievement of students in Title 1 Schools, where poverty levels are high.

Dr Zehr presented a practical information evening for parents and staff, by mediating eight Year five students through the cognitive instrument entitled “Organisation of Dots.”

*Russell Kaplan  
Head of Middle School*





# King's Carnival

Our School put on yet another magnificent day of fun, festivities, entertainment and food at the 2014 King's Carnival. Held on Sunday 23 March 2014, people rushed through the gates of Southwick campus with children eager to try out the new rides and new activities. Parents, grandparents and extended families watched with naches as their children performed on stage. Bargain hunters were seen snapping up the great deals on new and vintage fashion, books, plants and much more.

The Moose Side Show Alley provided great new games as well as old favourites for people to try their luck and be rewarded with great prizes.

The Gary Peer Food Court was chock full of mouth-watering sweet and savoury food and drinks, the ULR car display had 3 stunning prestige cars on show and the rides were bigger and better than ever. We drew our famous KDS Raffle with awesome prizes and auctioned off many beautiful items. What a great day!

KDSPA would like to thank each and every student, parent, grandparent and teacher

who helped make the 2014 King's Carnival a success. A total of approximately \$55 000 was raised and this money will be distributed across all campuses to fund various projects.

Our dedicated Fete Committee have worked countless hours in the lead up to this day and without generously giving of their time and expertise, we simply could not stake claim as one of Melbourne's most successful Fete's!

For now though, our wonderful Head of Fete, Karen Katz is hanging up her hat after 4 years. We are most definitely interested in hearing from any parent who would love to take over this role and lead our fete committee into 2015!

In the meantime, we are busy working towards our second biggest event on the KDSPA school calendar – The Women's Breakfast 2014. Please diarise Friday June 13th and we look forward to bringing you all the exciting details soon.

*Rochelle Rothfield  
President, KDSPA  
kdspa@kds.vic.edu.au*



Courtesy Jacki Starr



# Early Childhood Programs

At the King David Pre-School we believe early childhood education shapes the developmental foundations needed for life. It is an evolving time that requires nurturing and encouragement. We foster creative, responsive and respectful relationships and innovative learning experiences that allow children to discover and flourish.

Each child's individuality is respected and encouraged and the development of self-esteem, self-confidence, independence, belonging and emotional intelligence is a key focus.

This year, a Nursery program was introduced for children from 9 months.

Our Junior and Senior Kindergarten programs at our Southwick campus offer flexibility to families wanting part time options as well as long day care.

Specialist classes are integrated into the Senior Kinder program and these include Library, Goof Bari (healthy body) and Culture. In the Goof Bari classes, children learn to build co-ordination as well as body/

space awareness which assists in building a higher self esteem.

Jewish culture is taught in a fun and interactive way and Jewish customs and festivals are introduced throughout the year, whilst Shabbat is a weekly ritual that the children participate in.

*Marina Gnatyshina  
Director of Pre-School*



*learn friends play sing laugh dance learn friends play sing laugh*

## KDS Chaverim

Join us for a special Pre-School program for 2-3 year olds

**TUESDAYS 9.15 - 10.15am 10.45 - 11.45am in Term 2**

For more information please contact our Admissions Department on 03 9527 0102 or email [admissions@kds.vic.edu.au](mailto:admissions@kds.vic.edu.au)

[www.kds.vic.edu.au](http://www.kds.vic.edu.au)

**THE KING DAVID SCHOOL**

Modern | Thinking | Judaism

TO KNOW AND UNDERSTAND

# Farewell Michele



"One of my earliest memories at King David was the scholarship interview, where though I was nervous, you still managed to make me feel comfortable. And that feeling of homeliness extended throughout my time at King David. Through your dedication, King David has always felt like a family to me, growing more dear to me through the years. In my final year, through captaincy, I again felt your supportive influence as we worked to coordinate events.

I've gained skills and knowledge from my secondary education, but most importantly I take with me the cherished memories. Thank you for enriching my King David experience."

*Bryan Ladowsky  
School Captain 2010*

"Students can find school to be somewhat of a chore. Early mornings, tests, grumpy tuckshop workers... For me, however, school consisted of an environment that I felt comfortable in and, especially in my final year, was a second home. The King David School was a place that I didn't mind staying at after hours because of the culture which you established. This is something that King David has over any other school and it only exists because of your caring leadership. Thank you for being a part of my schooling and shaping King David into the thriving institution it is. I have no doubt that your successor will look to you with admiration of what you have achieved - they are big shoes to fill!"

*Darren Levy  
School Captain 2011*



"Mrs Bernshaw was an extraordinary force of knowledge and energy throughout my time at the school. The classes that I took with her were often fascinating, and perhaps surprisingly, quite funny as she has a tremendous sense of humour. From a personal perspective, I know that I will be forever grateful to her for appointing me school captain and that my mother will forever appreciate the phone call she received informing her."

*Dan Same  
School Captain 2001*



"I will be forever appreciative of your understanding my need to wear mascara - RedHeadProblems! - and allowing me to subvert school rules insisting the contrary.

This obviously in no way takes away from your abilities as a teacher and principal; in fact it highlights your skills at making us all feel important. Wishing you all the very, very best!"

*Marina Kran  
School Captain 2001*





# Farewell Michele



"My first memory of Mrs Bernshaw was when I was sitting on the floor in my Year 4 class with Caroline Travitz, and someone from the admin side of things came in and introduced Mrs Bernshaw, who was to be the new Principal. Gazing up at this woman, I had little clue that I would, 8 years later, find myself sitting in her office, proposing various ideas on behalf of Moetzet Hatalmidim or my Yr 12 peers.

Reflecting now on those 8 years, a few moments come to mind. In Yr 7, Mrs Bernshaw passed me in the corridor and commented that I was wearing my hair differently that day (I had pigtails, instead of my usual pony tail). I didn't think much of this (except to feel relieved that she hadn't noticed the length of my school dress), but my mother was astounded – "There's no way my Principal would have known my name, let alone how I wore my hair!" I see it as a credit to Mrs Bernshaw and the staff that I took for granted the familial atmosphere of the School to the extent that the unusual nature of this encounter had escaped me.

When I look back, I realise the degree to which Mrs Bernshaw was involved in our family throughout my schooling, from being embarrassingly interviewed by my father on Bar/Batmitzvah videos to her presence at my grandfather Sol Segal's minyan. I'm sure that this made me feel more comfortable to approach her in later years as a School Captain.

I also remember the keen interest she took in helping us to achieve our goals in Yr 12. Despite her workload, she offered to mark and provide feedback on our English essays – I thought my writing skills were relatively good until I received her discerning comments! And we were of course made privy to The Mrs Bernshaw Exam Period Recipe for Success Study Strategy, effectively a rite of passage for each Yr 12 cohort.

I consider myself incredibly lucky to have had a Principal whose ears were always receptive to suggestions and whose eyes were always looking for a way to improve the experience of students, teachers and all those associated with the School.

Mrs Bernshaw, thank you for running the School of which I have such fond memories and which stood me in excellent stead to embark upon my post-school adventures. There is no doubt in my mind that the wonderful time I had at King David is a credit to my fellow students, my teachers and my Principal."

*Yael Appelboom  
School Captain 2007*



"Michele, I consider it a privilege to have been a student of King David from the day I began prep until graduating year twelve- thirteen years, all of which were under your reign as school principal. More so, what a marvellous achievement that is for you. For the fifteen odd years that you have been head of King David, it has grown from a small, uniquely intimate Jewish day school into the thriving institution that it is today. The school's tremendous growth, transformation and development are very much attributed to your hard work, dedication and vision over such a lengthy period of time. On a personal note, the kindness you demonstrated in welcoming me back into the King David community indeed changed my life and senior education for the better, while the support and genuine care you have shown me during my exploration of Yiddishkite has been immensely appreciated by my family and me. I wish you hatzlacha rabba for your future- whether that is retirement or other endeavours, and hope that it is a time of well deserved rest and personal fulfilment."

Regards,  
*Ike Curtis  
School Captain 2013*



"As a year 7 student starting High School, I was apprehensive about the school experience ahead, but quickly came to learn that Mrs Bernshaw had created a welcoming and nurturing school environment. Throughout my 6 years at KDS, I came to realise that she was interested in the wellbeing of all students and seemed to have an insight into each individual's interests and activities. During years and years of musicals and sporting events Mrs Bernshaw was always there to support us.

I would like to wish Mrs Bernshaw all the best in her retirement and the future. Thank you for all the opportunities and memories."

*Jordana Broons  
School Captain 2010*

# Farewell Michele



"Dear Mrs. Bernshaw, It is hard to believe that such an instrumental curator of the King David legacy is leaving, but Mrs Bernshaw, it is not only the school legacy that you have cultivated, but also your own.

I will forever be grateful for your contribution to my schooling and personal evolution, as you provided me with some incredible opportunities. You believed in me, so much so that you encouraged me to become School Captain, after the 'petition incident'.

As such, your kind, gentle authority will never be forgotten and I will always respect the stoic and nurturing nature of your leadership. Never once did King David feel unstable with you around.

Enjoy your well deserved retirement and I know that your presence will be forever imbued in King David's humble walls. Bechatzlehah and thank you for everything,"

*Carly Beildeck  
School Captain 2013*



"I remember our family being invited to Mrs. Bernshaw's home for a Shabbat dinner in 2006 in order to welcome the French exchange student we were hosting at the time. I proudly described to my friends at school the next day how our principle was not just some figure wholly unrelated to us, neither scary nor distant. She had charm and charisma and even made me laugh at the dinner table. This little anecdote exemplifies two of Mrs. Bernshaw's best qualities- elegance and ease. As a School Captain, I began to appreciate Mrs. Bernshaw for precisely her appreciation of the students. She could lead without always being the leader, giving autonomy to the students and being patient with our requests no matter how silly, outlandish or impractical they may have been. Her patience is her charm. She's a woman who says what she means and means what she says. From Prep in 2000 to VCE in 2012, our journeys began simultaneously and she remained a constant throughout my schooling. Mrs. Bernshaw shaped fourteen important years at this School and this School shaped all of me."

*Shira Appelboom  
School Captain 2012*



"Joining King David in Year 9 after immigrating from South Africa, all I had experienced were larger schools where it is quite easy to get 'lost in the crowd'. Mrs. Bernshaw, it always impressed me how you remembered everyone's name. From day one I felt special – like a member of the family – largely because THE PRINCIPAL knew who I was. I wasn't just a face in a sea of students.

In my current role, I manage a few hundred people and I always make the effort to learn their names because I understand how important it is in making them feel like a valued member of the team.

Thank you!

Mrs B, I know all good things have to come to an end but you will be sorely missed at TKDS. I'm still astounded at how the School has grown since I was there. All the best for the future!"

*Barry Levy  
School Captain 2004*



# Farewell Michele



"Mrs. Bernshaw, I have to admit, I've fallen a little behind on the classics since I last sat in your literature class.

However, in honour of the momentous occasion of your retirement, I'd like to quote the good professor, who said,

*"Be your name Buxbaum or Bernshaw or Bixby or Bray,  
Or Mordecai Ali Van Allen O'Shea,*

*You're off to great places!*

*Today is your day!*

*Your mountain is waiting.*

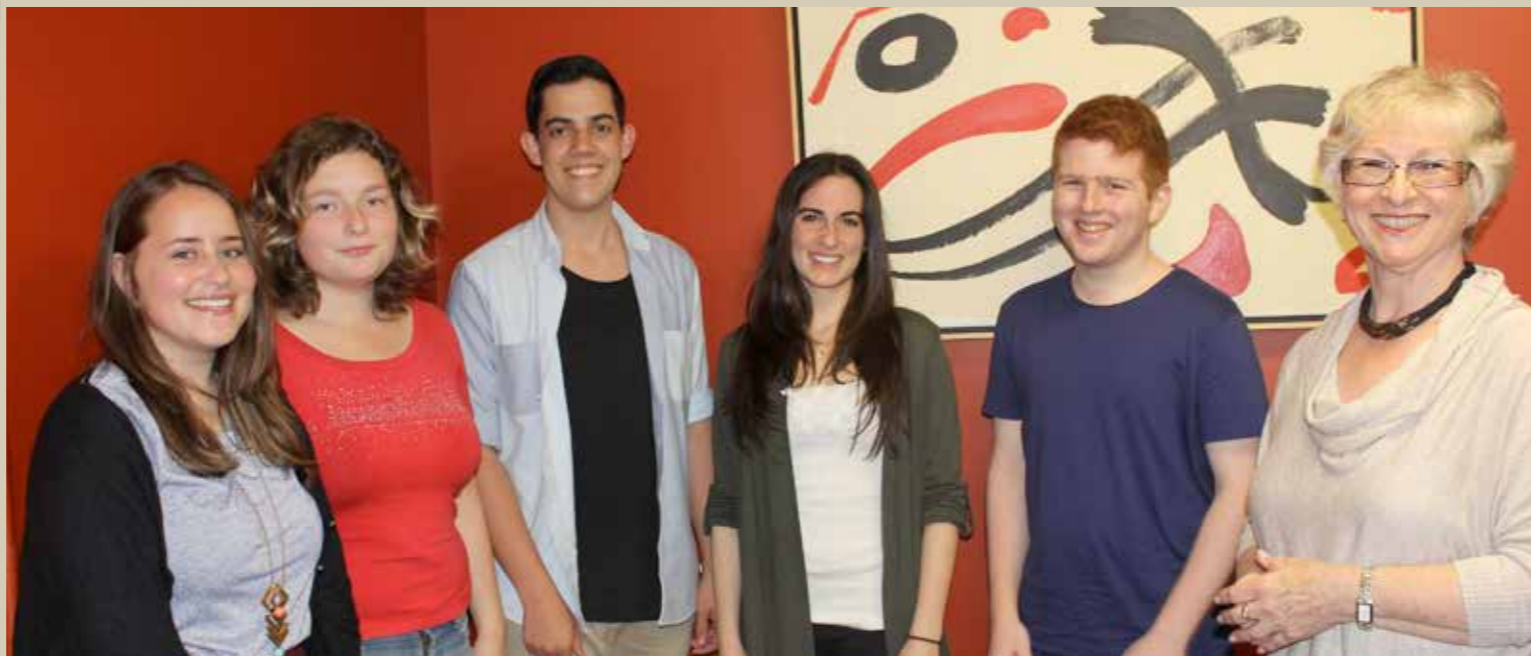
*So...get on your way!"*

- Dr. Seuss, Oh, The Places You'll Go!

Thank you. Thank you for taking the risk all those years ago. You had faith in our class, 15 students who had the luck to get in on the ground floor of something that you made very good. It couldn't have been easy, steering the ship through previously uncharted territory, but you did so with grace and good humour. It was something very special to be a part of.

I know personally in my work as a journalist, content writer and editor I rely often on the skills that you taught me a student. I know that as a manager, I rely on the skills of leadership and diplomacy that you exemplified for our entire class, and instilled me as school captain, personally. The school is so much richer for having had you at its helm; I only hope that your next adventure yields as much success, and twice the fun!"

Kol Hakavod and B'Hatzlacha!  
*Jamie Zimmer (Wajnberg)*  
School Captain 2000



"Dear Michelle, I want to thank you, from me personally, and on behalf of my year level, for all you've contributed to the School throughout your time as Principal. King David always felt like a home to me (as corny as that must sound!) and it all stemmed from the top with your leadership and guidance.

I remember being called to your office in Year 4 after having my only school fight with my best friend Josh Benjamin. I can't recall exactly what happened in your office but I remember that when we exited we were best friends again. You were always a kind and warm hearted principal and together with the teaching staff, created an environment in which I thrived academically, socially and as a leader. Thank you for your tireless work, which has enabled my year level and I to enjoy a first class education and go on to achieve our dreams. Wishing you the best for all you set your mind to in the coming years."

*Josh Appelboom*  
School Captain 2009



"Dear Michele, My sincerest gratitude for your unwavering support and guidance throughout my year as School Captain. Your generosity, acceptance and kindness fostered confidence in all school members, students and parents alike. The effort you devoted to developing a strong student leadership body was remarkable. Thank you for sharing your wealth of knowledge and facilitating personal development in your students. Through your efforts, you have taught many school leavers, myself included, to strive for excellence, believe in themselves, and to be conscientious, dynamic community members.

My best of wishes to you for your future endeavours."

*Katie Kaminsky*  
School Captain 2006





# Swimming carnival

House spirit was at an all-time high at both the Years 6 to 12 and the Years 3 to 5 Inter-House swimming galas.

Arava House Captains accepted the trophy for the overall winners at the Senior Swim Carnival whilst Negev claimed victory at the Years 3 to 5 swimming gala. Mazal Tov to all participants!



# Wellbeing Conference



The King David School  
Centre for Student Wellbeing

The King David School Centre for Student Wellbeing is proud to offer its inaugural Student Wellbeing Conference. The teachers of King David and a wide range of teachers from other schools attended the Conference at the end of March. The 2 days of workshops were a chance to learn from experts in the field of Student Wellbeing.

Dr Marc Brackett from Yale University was a keynote speaker and he presented on the importance of emotional intelligence in life and school. Dr Brackett is the founder of the RULER program, which sits at the centre of the King David School Wellbeing Framework.

Walter Mikac also spoke at the conference. He is co-founder of The Alannah & Madeline Foundation, which was formed in honour of his two daughters and their mother who were killed at the Port Arthur massacre. Walter is an inspirational speaker and he talked with passion, experience and conviction about overcoming adversity, maximizing every moment

and striving for life-balance.

Sarah Calleja, a counselling psychologist and clinical sexologist presented on sexual intelligence for adolescent wellbeing. Michael Gordon spoke about anxiety in adolescence, Jeremy Blumenthal spoke about depression and Penelope Hasking spoke about assisting students who are self-harming.

A number of our own teaching staff presented on various aspects of Student Wellbeing, especially how they assist students in this area on a day-to-day basis.

This Conference was an opportunity for our School to share its knowledge and commitment to Student Wellbeing with educators from other schools in the State.

*David Opat*  
Director of Student Wellbeing  
Head of Junior School



Professor Marc Brackett



Mr Walter Mikac

SAVE the DATE

Sunday 25 May 2014  
@ 6.30pm

Class of 2009  
5 Year Reunion

&  
Class of  
2004  
10 Year  
Reunion



# 2014 Annual Giving Scholarship Appeal



Look for your Appeal Brochure with this edition of Inspirations



## 2014 Annual Appeal Chairs Jenny and Tom Gorog

Grandparents of (L-R) Samuel, Allegra, Levi, Livia and Oscar.  
Parents of two KDS Alumni  
Foundation Ambassadors (Shagririm) שגרירים

### Tom and Jenny Gorog established the Gorog Family Technology Scholarship in 2013

**Q** You have always been such generous supporters of The King David School, what motivated you to establishing your Technology Scholarship?

**A** We experienced a sense of family and caring when our children attended the School some 30 years ago. We see the same caring and attention being offered to our grandchildren today. Jenny and I have been involved in technology during our professional lives. We want to encourage learning in this area of endeavour.

**Q** What does Philanthropy mean to you?

**A** We believe that we all have a responsibility to contribute to our community, whether it be donating our time or financial donations. To be able to make these contributions is rewarding to both the individual and the community.

**Q** What would your message be to others in our School community?

- A** • Understand and believe in the goals that the School is striving to achieve
- Support the School's activities and in the process become part of a larger community
- Support the School either financially or in kind so that we build a better School for our future generations.

**Join us in this opportunity to invest in Jewish continuity - so many rely on your support.**



Michael Lawrence, Chair  
The King David School  
Foundation

"As The King David School begins the most exciting chapter in our 36 year plus history, we continue our commitment to provide opportunity to all Jewish students via our Annual Scholarship Appeal. To our generous donors and philanthropic investors: we thank you for keeping Judaism relevant in a contemporary world and sponsoring the quality of our shared future".

**For more information or a confidential discussion contact Naomi Pizzo, Foundation Manager on 03 9527 0122 foundation@kds.vic.edu.au**



Ruben Barylak  
Year 12

**Q** What would you say the highlight of your time at King David been?

**A** When I came to the School they had very inviting social circles, so I made a lot of friends quickly. I can definitely see myself keeping in contact with them. The fact that there is a good ratio of teachers to students means that it's very easy for me to get one-on-one attention with teachers. That's really important. They understand YOU, they don't generalise you with the larger cohort. So while they might teach a class, you can go to them and they teach YOU. They're teaching you.

**Q** If you wanted to tell the world about the best aspect of King David it would be that, wouldn't it. If you had to think of one word to describe King David what would it be?

**A** King David is too diverse to reduce to one word: Teaching Individuals.

**Q** Tell me what elective subjects you are doing?

**A** Physics, Chemistry and Specialist Maths. I was involved in Year 9, 10 & 11 in Science programs with Milorad. Eg Cansat. This year I am concentrating on Year 12 studies.

**Q** What are your goals with university or career?

**A** I am hopeful to go into Science and Engineering at University. I would be very interested in Bio Infomatics - bringing biology/genetics into Information Technology.

**Q** What would you say the highlight of your time at King David been?

**A** That's a hard question to answer - I have been here since Prep! I remember the impact of going into Year 3 and Year 9 very clearly. A completely new campus, it was a major change. Now I am looking at the 'real work' end of my schooling.

King David is a lot more personal than other schools. In general, the time with teachers, it's a lot more personal ... there's no chance of confusion or anything, because they know YOU, so they know what you need, and they accommodate that.

**Q** If you had to think of one word to describe King David what would it be?

**A** Open, Tolerant, Inviting - that's three words but it is impossible to put it only into one!

**Q** Tell me what elective subjects you are doing?

**A** Israel Studies, French, Art. I am also currently doing NVSES - a Virtual Science class which gives you an introduction to Nanoscience and other Science disciplines, via Monash University School of Science.

I would like to do Arts or Architecture at university.



Olivia Sasse  
Year 10

### Did you know?

A quarter of the students currently at The King David School are supported by our Annual Scholarship Appeal, via fee assistance, needs-based Bursaries or highly coveted merit-based Scholarships.

### How can you help?

- Make a general donation to the Scholarship pool of funds
- Establish a named Bursary to sponsor a child in financial need
- Establish a named Academic Scholarship or specify your area of interest.

All donations to our Scholarship Fund are fully tax deductible.

### Who benefits?

The sponsored child, the School community and the greater Jewish community all benefit when we pursue a Jewish education system accessible to all Jewish children. To support this important value, The King David School forgoes approximately \$2 million in fee relief and scholarships per year.

### Why give?

Please give generously in support of future generations. Your donation will go directly to giving a helping hand so that more students can have the opportunity of a Modern Thinking Jewish education.

We extend a hearty mazal tov to the following King David Alumni. Please continue to keep us informed by sending your news to: [jackie.ellis@kds.vic.edu.au](mailto:jackie.ellis@kds.vic.edu.au)

# Alumni News...

## Engaged

Josh Fast (2004) Felicity Rhodes  
Elliot Schulberg (2005) Karra Jacobson

## Married

Daniel Eckhaus (1994) Bianca Neuhof  
Joshua Hain (2001) Natalie Leechman  
Nimrod Rotenberg (2002) Courtney Whittaker

## Births

Gabrielle Ogston (Besser) (2003) Rhett Ogston  
*Alex James*  
Elly Bloom (1991) Sam Schwarz  
*Gabe*  
Jesse Gelfand (2000) Eleanor Eshel  
*Dean Eshel*  
Jen Hubbard (Brown) (1999) Aaron Hubbard  
*Shoshana Lotti*  
Ben Morawetz (2000) Ruth Tisher  
*Adam Mark*  
Yael Ouedraogo (Granot) (2006) Moussa Ouedraogo  
*Adama*

## Births Cont'd

Kate Rauchberger (Silberscher) (1994) Lior Rauchberger  
*Jesse*  
Matthew Wick (2000) Lisa Harvey  
*Abigail Sara*  
Jamie Zimmer (Wajnberg) (2000) Ilan Zimmer  
*Ella Sasha*



*Yael and Moussa Ouedraogo welcomed baby Adama last September.*

*Yael (formally Granot) graduated at KDS in 2006.*

*Mazal Tov!*



Michele, we would like to thank you for your endless support for the work of our School Foundation, your time and dedication to meeting with our wonderful supporters and the upholding of our ethos. Your legacy will remain for many years to come.

Thank you for your leadership and caring about so many students, their wellbeing and our School. We will miss your compassion, your intelligence, all your good heartedness and wish you the very best for your retirement.

*Michael Lawrence,  
Chair The King David School Foundation*

THE KING DAVID SCHOOL  
**FOUNDATION**

TO KNOW AND UNDERSTAND  for future generations

For information about The King David School contact the Admissions Department on: (03) 9527 0102 or [admissions@kds.vic.edu.au](mailto:admissions@kds.vic.edu.au)  
[www.kds.vic.edu.au](http://www.kds.vic.edu.au)

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